# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

### Important Instructions: Dear Students,

- **B** ≥ This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

QAF 049

- Important Instructions: Dear Students,

  A) This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure.

  B) The information provided by you will be kept confidential.

  C) For each item please indicate your level of agreement with the analysis.

	nt Roll No:	For each item plea
	59810222.	ase indicate your level of
	?63	tem please indicate your level of agreement with the statements
	Academic Ye	by selecting appr
The same of the sa	ic Year: 2023 - 2024	opriate option by a Tick

Š	FEEDBACK TOPICS	STRONGLY AGREE	AGREE	NOT SURE	DISAGREE	NOT SURE DISAGREE STRONGLY DISAGREE
Š		5	4	3	2	
-	The syllabus was fully covered in the class	1				
Ы	Teachers prepare for the classes very well		1			
ယ	Teachers were able to communicate very well	<u></u>				
4.	Teacher's approach to teaching is very good	5	7			
5	Fairness is followed in the internal evaluation process by the teachers.					
6.	Teachers discuss with you about your performance in assignments	<u> </u>				
7.	SGC takes active interest in promoting internship, student exchange, field visit	1				
œ	Teaching & mentoring process in your institution facilitates you in cognitive, social	7				
9.	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY	<				
0.	Teachers inform you about your expected competencies, course outcomes and programme	1				
1	Your mentor does a necessary follow-up with an assigned task to you.		7			
12	The teachers illustrate the concepts through examples and applications.		7			
ည်	Teachers identify your strengths and encourage you with providing right level of challenges	\				
4.	Teachers are able to identify your weaknesses and help you to overcome them.	\				
5	SGC makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
6	Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.					
17	Teachers encourage you to participate in extracurricular activities.	1				
18	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job	V				
19	Teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching	7				
20	The overall quality of teaching-learning process in SGC is commendable.	7				
gguć	Suggestions, if any: (in brief, be specific)					

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

- ೦ ಹ ≽ Important Instructions: Dear Students,
  This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure.
  The information provided by you will be kept confidential.

For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick

ò	FEEDBACK TOPICS	STRONGLY AGREE	AGREE	NOT SURE	DISAGREE	NOT SURE DISAGREE STRONGLY DISAGREE
<u>  </u> §	The wilders was fully accounted in the class	5	4	3	2	1
-	The syllabus was fully covered in the class	7				
5	Teachers prepare for the classes very well	1				
ω	Teachers were able to communicate very well	7				
4.	Teacher's approach to teaching is very good	7				
5	Fairness is followed in the internal evaluation process by the teachers.	1	7			
ၐ	Teachers discuss with you about your performance in assignments		7			
7.	SGC takes active interest in promoting internship, student exchange, field visit					
8.	Teaching & mentoring process in your institution facilitates you in cognitive, social	7				
9.	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY		<			
0	Teachers inform you about your expected competencies, course outcomes and programme	7		-		
11.	Your mentor does a necessary follow-up with an assigned task to you.	1				
12.	The teachers illustrate the concepts through examples and applications.	1				
ಭ	Teachers identify your strengths and encourage you with providing right level of challenges	7				
14	Teachers are able to identify your weaknesses and help you to overcome them.	1	B			
5	SGC makes effort to engage students in the monitoring, review and continuous					
	Topoboro uso student contrie methods such as experiential learning positionative	7				
6	learning and problem solving methodologies for enhancing learning experiences.		7			
17	Teachers encourage you to participate in extracurricular activities.					
18	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job	5				
19	Teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching	7				
20	The overall quality of teaching-learning process in SGC is commendable.					
gge	Suggestions, if any: (in brief, be specific)					

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

- Important Instructions: Dear Students,

  A) This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure.

  B) The information provided by you will be kept confidential.

  C) For each item please indicate your leave of remainders in the confidential of the confidential
- For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick

No.	FEEDBACK TOPICS	STRONGLY AGREE 5	AGREE	NOT SURE	DISAGREE 2	STRONGLY DISAGREE
	The syllabus was fully covered in the class	(				
<ol><li>Teacher</li></ol>	Teachers prepare for the classes very well					
	Teachers were able to communicate very well	5				
<ol> <li>Teacher</li> </ol>	Teacher's approach to teaching is very good	(				
<ol><li>Fairness</li></ol>	Fairness is followed in the internal evaluation process by the teachers.		?			
<ol><li>Teacher</li></ol>	Teachers discuss with you about your performance in assignments	<				
<ol><li>SGC tak</li></ol>	SGC takes active interest in promoting internship, student exchange, field visit		1			The second secon
<ol><li>Teaching</li></ol>	Teaching & mentoring process in your institution facilitates you in cognitive, social	<				
	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY		,			
10. Teacher	Teachers inform you about your expected competencies, course outcomes and programme	,				
11. Your me	Your mentor does a necessary follow-up with an assigned task to you.		(			
	The teachers illustrate the concepts through examples and applications.	′				
<ol><li>Teacher</li></ol>	Teachers identify your strengths and encourage you with providing right level of challenges	,				
-	Teachers are able to identify your weaknesses and help you to overcome them.		)	,		
15 SGC ma	SGC makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		) .			
16 Teacher	Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	,				
17 Teacher	Teachers encourage you to participate in extracurricular activities.	<				
18 Efforts a	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job.					
19 Teachers	Teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching	V				
20 The over	The overall quality of teaching-learning process in SGC is commendable.		/			
iggestions, if	Suggestions, if any: (in brief, be specific)					
						into the man

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

- ೧ 🕾 🥕 Important Instructions: Dear Students,

  This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.
- For each liem please indicate your level of agreement with the statements by selecting appropriate option by a Tick of Roll No:

n	FEEDBACK TOPICS	STRONGLY	AGREE	NOT SURE	DISAGREE	DISAGREE STRONGLY DISAGREE
€.		5	4	ω	2	-
	The syllabus was fully covered in the class		1			
	Teachers prepare for the classes very well	<				
<ol><li>Teachers</li></ol>	Teachers were able to communicate very well	<				
	Teacher's approach to teaching is very good	<				
<ol><li>Fairness</li></ol>	Fairness is followed in the internal evaluation process by the teachers.	5				
	Teachers discuss with you about your performance in assignments	5				
<ol><li>SGC tak</li></ol>	SGC takes active interest in promoting internship, student exchange, field visit	5				
<u>.</u>	Teaching & mentoring process in your institution facilitates you in cognitive, social	5				
<ol><li>The insti</li></ol>	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY					
	Teachers inform you about your expected competencies, course outcomes and programme	V				
11 Your me	Your mentor does a necessary follow-up with an assigned task to you.	\				
12. The teac	The teachers illustrate the concepts through examples and applications.		5			
	Teachers identify your strengths and encourage you with providing right level of challenges	,	<b>\</b>			
14. Teachers	Teachers are able to identify your weaknesses and help you to overcome them.	7				
15 SGC ma	SGC makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	5				
16 Teachers	Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	5				
17 Teachers	Teachers encourage you to participate in extracurricular activities.	5				
18 Efforts an	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job	5				
19 Teachers	Teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching	5				
20 The over	The overall quality of teaching-learning process in SGC is commendable.	5				

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

### Important Instructions: Dear Students,

- B) ≯ This form has been designed to seek feedback from students to strengthen the quality of teaching-bearning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Stude	Student Roll No.   XXCITIO SXZ	Academic rear:   2020 ~ 4		Date:	20101	(2024	
S.	FEEDBACK TOPICS	S	STRONGLY AGREE	AGREE 4	NOT SURE	DISAGREE 2	NOT SURE DISAGREE STRONGLY DISAGREE
_	The syllabus was fully covered in the class			<			
2	Teachers prepare for the classes very well	5					
ω	Teachers were able to communicate very well						
4	Teacher's approach to teaching is very good			\			
5	Fairness is followed in the internal evaluation process by the teachers.			<			
6.	Teachers discuss with you about your performance in assignments		~				
7.	SGC takes active interest in promoting internship, student exchange, field visit	visit			\		
œ	Teaching & mentoring process in your institution facilitates you in cognitive, social	social					
9	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY			<			
10.		RSONALITY		<	7		
11.	Teachers inform you about your expected competencies, course outcomes and programme	and programme			7		
12.		and programme			\		
13.		and programme		< <u> </u>			
14.		and programme and programme left of challenges					
		and programme land pr		< < < <			
15		and programme and programme rel of challenges hem.		< < < < <			
16 15		and programme real of challenges hem.  Jous programme real of challenges hem.		<b>XXX X</b>			
15 16 17		and programme val of challenges hem.  Jours  Jours  Joannes					
15 16 17		and programme lead of challenges hem. Lous pative ances.					
19 18 17 16 15		and programme left of challenges hem.  Jous pative ances.  d employability					

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

### Important Instructions: Dear Students,

- This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Stude	Student Roll No: Academic Year: 2083 - 80811	- ଅତଥା	Date: 24/7/24			
တ	FEEDBACK TOPICS	STRONGLY	AGREE	NOT SURE	DISAGREE	NOT SURE DISAGREE STRONGLY DISAGREE
NO.		5	4	3	2	-
	The syllabus was fully covered in the class	5				
2.	Teachers prepare for the classes very well	5				
ω	Teachers were able to communicate very well	5				
4.	Teacher's approach to teaching is very good	5				
5.	Fairness is followed in the internal evaluation process by the teachers.	5				
6.	Teachers discuss with you about your performance in assignments		ζ			
7.	SGC takes active interest in promoting internship, student exchange, field visit	ζ				
œ	Teaching & mentoring process in your institution facilitates you in cognitive, social	7				
9	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY	7	3			
10	Teachers inform you about your expected competencies, course outcomes and programme	5				
11	Your mentor does a necessary follow-up with an assigned task to you.	2				
12.	The teachers illustrate the concepts through examples and applications.		7			
13.	Teachers identify your strengths and encourage you with providing right level of challenges	7				
14.	Teachers are able to identify your weaknesses and help you to overcome them.		7			
15	SGC makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	7				
16	Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	7				
17	Teachers encourage you to participate in extracurricular activities.	7				
18	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job		)			
	Teachers use ICT tools such as LCD projector. Multimedia. etc. while Teaching	7				
19						

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

- Important Instructions: Dear Students,

  A) This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure.

  B) The information provided by you will be kept confidential.

  C) For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick

  Student Roll No.22EN056 4 Telegraph And Company Academic Year: | 10.25 14 | Date:

ı	ē
ı	ach
ı	item
ı	please
۱	indica
I	ite yo
ı	Ĭ
ı	eve
	9
	r each item please indicate your level of agreement with the statements by selecting a
۱	ž
ı	Nith
١	the
ı	Sta
I	ten
I	ent
ı	s by
I	by selecting a
ı	ectr
ı	ng é
I	ig appropriai
I	opn
ı	ate
ı	opto
ı	3 00
ı	y a
ı	10
1	*

		SC256 A 2021 CT3 155 CT C C C		AND DESCRIPTION OF THE PROPERTY OF THE PROPERT		
•	FEEDBACK TOPICS	STRONGLY	AGREE	NOT SURE	DISAGREE	STRONGLY DISAGREE
₹.		5	4	3	2	
-	The syllabus was fully covered in the class	7				
12	Teachers prepare for the classes very well		$\vee$			
ယ	Teachers were able to communicate very well					
4	Teacher's approach to teaching is very good		/			
55	Fairness is followed in the internal evaluation process by the teachers.	<				
	Teachers discuss with you about your performance in assignments		V			
7	SGC takes active interest in promoting internship, student exchange, field visit		<i>\/</i>			
œ	Teaching & mentoring process in your institution facilitates you in cognitive, social		K.			
9.	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY		1	*		
10.	Teachers inform you about your expected competencies, course outcomes and programme	\	•			
=	Your mentor does a necessary follow-up with an assigned task to you.		$\vee$			
12.	The teachers illustrate the concepts through examples and applications.	(			1	
13.	Teachers identify your strengths and encourage you with providing right level of challenges	ζ.				
14	Teachers are able to identify your weaknesses and help you to overcome them.		<			
15	SGC makes effort to engage students in the monitoring, review and continuous		`			
5	Teachers use student centric methods, such as experiential learning, participative					
ā	learning and problem solving methodologies for enhancing learning experiences.	K				
17	Teachers encourage you to participate in extracurricular activities.	<				
18	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job	•	7			
19	Teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching	<u></u>	,			
20	The overall quality of teaching-learning process in SGC is commendable.		<			
Sugg	Suggestions, if any. (in brief, be specific)				/	/ /
					> - - - -	1 govarano
						1

RO QAF 049

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick nt Roll No:

| 22880124 | Academic Year: | 2023 - 2024

	,	The second second	,							
Stu	Student Roll No:		122BB0124	Academic Year: 2	023-	2023- 2024	Date:	23.07.2024	. 2024	
No. s	O.F		FEEDBACK TOPICS			STRONGLY AGREE 5	AGREE	NOT SURE	DISAGREE 2	DISAGREE STRONGLY DISAGREE
	. The syl	labus was fu	The syllabus was fully covered in the class			<				
2		ers prepare f	Teachers prepare for the classes very well			7				
ω		ers were able	Teachers were able to communicate very well			\				
4		r's approach	Teacher's approach to teaching is very good			\				
5		s is followed	Fairness is followed in the internal evaluation process by the teachers.	teachers.		1				
6		ers discuss v	Teachers discuss with you about your performance in assignments	nments		\				
7		kes active ir	SGC takes active interest in promoting internship, student exchange, field visit	xchange, field visit		1				
œ		ng & mentor	Teaching & mentoring process in your institution facilitates you in cognitive, social	ou in cognitive, social		\				
9.		titution prov	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY	& IMORIVE PERSONALIT	7	\				
10.		ers inform yo	Teachers inform you about your expected competencies, course outcomes and programme	urse outcomes and progra	ımme	\				
11.	1.	entor does a	Your mentor does a necessary follow-up with an assigned task to you	ask to you.		\				
12.		chers illustr	The teachers illustrate the concepts through examples and applications	applications.		7				
13.	_	rs identify y	Teachers identify your strengths and encourage you with providing right level of challenges	oviding right level of challer	nges		\		10	
14.		rs are able t	Teachers are able to identify your weaknesses and help you to overcome them	to overcome them.			1			
15		akes effort t improvemen	SGC makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	iew and continuous		<				
16		ers use stude g and proble	Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	learning, participative earning experiences.						
17		rs encourag	Teachers encourage you to participate in extracurricular activities	vities.		1				
18		are made by	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job	ls, life skills and employab	ility		\			
19	١.	rs use ICT t	eachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching	etc. while Teaching			/			
20		erall quality	The overall quality of teaching-learning process in SGC is commendable.	ommendable.		1				
Suc	ggestions, i	if any: (in bri	Suggestions, if any: (in brief, be specific)							

# STUDENTS' FEEDBACK ON TEACHING-LEARNING EXPERIENCE-FINAL SEMESTER

### Important Instructions: Dear Students,

- C B > This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick

					•
No.	FEEDBACK TOPICS	STRONGLY AGREE 5	AGREE	NOT SURE	DISAGREE STRONGLY DISAGREE 2 1
	The syllabus was fully covered in the class	2			
!2	Teachers prepare for the classes very well	5			
ω	Teachers were able to communicate very well		2		
4	Teacher's approach to teaching is very good	2			
Ċī	Fairness is followed in the internal evaluation process by the teachers.				
റ	Teachers discuss with you about your performance in assignments		7		
7.	SGC takes active interest in promoting internship, student exchange, field visit			S	
	Teaching & mentoring process in your institution facilitates you in cognitive, social			3	-
9.	The institution provides PLENTY of opportunities to learn & IMORIVE PERSONALITY				S
10.	Teachers inform you about your expected competencies, course outcomes and programme		2		
11	Your mentor does a necessary follow-up with an assigned task to you.		S		
12.	The teachers illustrate the concepts through examples and applications.		5		
13.	Teachers identify your strengths and encourage you with providing right level of challenges	7			
14.	Teachers are able to identify your weaknesses and help you to overcome them.		3		
15	SGC makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process			7	
16	Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		) 1		
17	Teachers encourage you to participate in extracurricular activities.	7			
18	Efforts are made by the SGC/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for Work/Job		2		
19	Teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching		)		
20	The overall quality of teaching-learning process in SGC is commendable.		7	)	
Sugg	Suggestions, if any: (in brief, be specific)			3	
ſ					

OB>

# Important Instructions: Dear Students, Parents/Guardians This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process The information provided by you will be kept confidential. For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick CANDIDATE REG. No: 220018 Date: 01 STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS

No.	FEEDBACK TOPICS	OUTSTANDING VERY GOOD 5	VERY GOOD	GOOD 3	BELOW AVERAGE 2	NEEDS IMPROVEMENT
	The admission procedure at SGC	5				
-	Quality of counselling and guidance provided during admission process.		5			
-	Co-operation and assistance provided by college staff during admission process.	7				
	Use of Information and communication technology during admission process		7			
,,,	Canteen and other facilities provided by the college	7				3.
.53	Infrastructural & library facility at ILS		7			
	Information provided on SGC Website.	7				
8.	Information provided on SGC Prospectus/Brochure		7			
9.	Overall rating of the admission process	7				
0					10-	
2.				12		
						22
	Suggestions, if any: (in brief, be specific)					

12 1 1 1 1 0 9 8 7 6 5 4 3 2 1 Z 6

### 087 Quality of counselling and guidance provided during admission process. Co-operation and assistance provided by college staff during admission process. Overall rating of the admission process Information provided on SGC Website. Information provided on SGC Prospectus/Brochure Infrastructural & library facility at ILS The admission procedure at SGC This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process Important Instructions: Dear Students, Parents/Guardians Suggestions, if any: (in brief, be specific) Canteen and other facilities provided by the college Use of Information and communication technology during admission process The information provided by you will be kept confidential. of agreement with the statements by selecting appropriate option by a Tick FEEDBACK TOPICS STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS SARADHA GANGADHARAN COLLEGE OUTSTANDING VERY GOOD Date: 22 - 07 - 2024 PARENTIGUARDIAN TO MILMOR GOOD 7 BELOW AVERAGE NEEDS IMPROVEMENT

A Swiles

- 092 Important Instructions: Dear Students, Parents/Guardians
  This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process
  The information provided by you will be kept confidential.
  For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick

	CANDIDATE REG. No.: 20880101
The second secon	Academic Year:
	2023- 2
	324 Date: 25
	3.07-2024
	PARENT/GUARDIAN

FEEDBACK TOPICS	OUTSTANDING VERY GOOD	VERY GOOD	GOOD	BELOW AVERAGE NEEDS IMPROVEMEN
The admission procedure at SGC	5			
Quality of counselling and guidance provided during admission process.	5			the same
Co-operation and assistance provided by college staff during admission process.	7			
Use of Information and communication technology during admission process	1			
Canteen and other facilities provided by the college		1		
Infrastructural & library facility at ILS		1		
Information provided on SGC Website.	1			
Information provided on SGC Prospectus/Brochure		1		
Overall rating of the admission process	5			
			24	
	2 2			
			45	
		3.0		

## Important Instructions: Dear Students, Parents/Guardians This form has been designed to seek feedback from students/Parents/Guardia

- 087

CANDIDATE REG. No: 77 C DO 333	Academic Year: 2023 - 24	Date:	PARENT/GUARDIAN

	CANDIDATE REG. No:   79 C GO 333   Academic Year:   2023 -	Academic Year: 2023 - 24	Date:		PARENT/GUARDIAN	
	STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PI	DIANS' FEEDBACK ON AD	MISSION PRO	ROCESS		
No. s	FEEDBACK TOPICS	OUTSTANDING 5	OUTSTANDING VERY GOOD 4	GOOD 3	BELOW AVERAGE   NEEDS IMPROVEMENT	NEEDS IMPROVEN
-1	The admission procedure at SGC	7				0.000
2. (	Quality of counselling and guidance provided during admission process.		7			
3.	Co-operation and assistance provided by college staff during admission process.		1			2
4.	Use of Information and communication technology during admission process	7				
5 (	Canteen and other facilities provided by the college					7
6.	Infrastructural & library facility at ILS	7				
7.	Information provided on SGC Website.		- 10	7		
8.	Information provided on SGC Prospectus/Brochure			7		
9. (	Overall rating of the admission process	7				
10.				20 00		
11.				- 33		
12.						
*	Suggestions, if any:					A CONTRACTOR OF THE CONTRACTOR

PARENTA	Date: 22 07 2024	Academic Year: 2023 - 24	(23EN0609)	TRDUDY (SS	CANDIDATE REG. No:
		For each item please indicate your level of agreement with the statements by selecting appropriate option by a Tick	nent with the statements by	te your level of agreen	For each item please indica
			dential.	y you will be kept confi	The information provided by you will be kept confidential.
	Admission Process	This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process	m students/Parents/Guard	ed to seek feedback fro	This form has been design

				9. 0	8. Inf	7. Int	6. Int	5. Ca	4. Us	3. Co	2. Q	1.	No.		O.	C) 77 77 77 77 77 77 77 77 77 77 77 77 77
				Overall rating of the admission process	Information provided on SGC Prospectus/Brochure	Information provided on SGC Website.	Infrastructural & library facility at ILS	Canteen and other facilities provided by the college	Use of Information and communication technology during admission process	Co-operation and assistance provided by college staff during admission process.	Quality of counselling and guidance provided during admission process.	The admission procedure at SGC	FEEDBACK TOPICS	STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS	CANDIDATE REG. No: アドラ ストン (23FN 060 9) Academic Year: 2023 - 26	<b>ians</b> Guardians to strengthen AND ants by selecting appropriate op
		+			2	*			1	1	1		OUTSTANDING VERY GOOD 5	DBACK ON ADN	124	the quality of Admissi
			-1	7			5					5	VERY GOOD	IISSION PRO	Date: 22 107 1 20	on Process
			.00					1					GOOD	CESS	2024	
	The second secon												BELOW AVERAGE 2		PARENT/GUARDIAN	
													BELOW AVERAGE   NEEDS IMPROVEMENT 2 1		1	

Important Instructions: Dear Students, Parents/Guardians
This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process

S. FEEDBACK TOPICS OUTSTANDING VERY GOOD GOOD BELOW AVERAGE NEEDS IMPROVEMENT
1. The admission procedure at SGC
2. Quality of counselling and guidance provided during admission process.
3. Co-operation and assistance provided by college staff during admission process.
4. Use of Information and communication technology during admission process
5. Canteen and other facilities provided by the college
6. Infrastructural & library facility at ILS
7. Information provided on SGC Website.
8. Information provided on SGC Prospectus/Brochure
9. Overall rating of the admission process
10.
m
12.

Important Instructions: Dear Students, Parents/Guardians
This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process

37	For each item please indicate your level of agreement with the statements by selecting appropriate ontion by a Tick	its by selecting appropriate option by a Tick		
	CANDIDATE REG. No: 22PH 0603	Academic Year: ②ひ見ろ~シのコロ Date: 80~0	Date: 83 -07-3034 PARENT/GUARDIAN	

Ro							
					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Suggestions, if any: (in brief, be specific)	4.5
		- 5					
4 2 3							
	14						12.
/							11.
							10.
				7		Overall rating of the admission process	9
			<			Information provided on SGC Prospectus/Brochure	00
			<	<		Information provided on SGC Website.	7.
				5		Infrastructural & library facility at ILS	6
		7	<			Canteen and other facilities provided by the college	Ċı
	4			9	ocess	Use of Information and communication technology during admission process	4
					n process.	Co-operation and assistance provided by college staff during admission process.	Ċω
					,	Quality of counselling and guidance provided during admission process	2
		100		<		The admission procedure at SGC	1
BELOW AVERAGE NEEDS IMPROVEMENT 2	BELOW AVERAGE 2	GOOD 3	VERY GOOD	OUTSTANDING VERY GOOD 5		FEEDBACK TOPICS	No.s
	is la	CESS	ISSION PRO	DBACK ON ADM	STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS	STUDENTS'	
	7-2094 PARENT/GUARDIAN	7-2024	Date: 83 - 0	2023-2054	Academic Year: 208	CANDIDATE REG. No: 22PH 0603	

Important Instructions: Dear Students, Parents/Guardians
This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process

058

	STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS	EDBACK ON ADM	MISSION PRO	CESS		
S is	FEEDBACK TOPICS	OUTSTANDING VERY GOOD 5	VERY GOOD	GOOD	BELOW AVERAGE 2	BELOW AVERAGE   NEEDS IMPROVEMENT
1. The	The admission procedure at SGC		5			
2. Qua	Quality of counselling and guidance provided during admission process.	S				
3. Co-	Co-operation and assistance provided by college staff during admission process.		1			
4. Use	Use of Information and communication technology during admission process	1.63	1			
5. Car	Canteen and other facilities provided by the college		7			
6. Infra	Infrastructural & library facility at ILS	1				
7. Info	Information provided on SGC Website.	7				
8. Info	Information provided on SGC Prospectus/Brochure		L	9 K		25 TO 25
9. Ove	Overall rating of the admission process	7				3.1
10.					A 200 W	
-				8		
12.						
<u> </u>	Suggestions, if any:		2 2 60		75	とこまさ.

## Important Instructions: Dear Students, Parents/Guardians This form has been designed to seek feedback from students/Parents/Guard

	CANDIDATE REG. No: 99 CQ 0 6 2 & Acad	CANDIDATE REG. No: クァクスのトラル Academic Year: 2013 - 2024	Date: 22 01		4000
	STUDENTS'/PARENTS'/C	UARDIANS' FEEDBA	ACK ON A	ACK ON ADMISSION PRO	STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS
No.	FEEDBACK TOPICS	Q	UTSTANDI 5	OUTSTANDING VERY GOOD  5	UTSTANDING VERY GOOD GOOD 3
	The admission procedure at SGC		, (	, <	\
	Quality of counselling and guidance provided during admission process.  Co-operation and assistance provided by college staff during admission process.	3	,,	,,	< <
	Use of Information and communication technology during admission process		(		
5.	Canteen and other facilities provided by the college		<	,	
	Infrastructural & library facility at ILS		(	(	(
100	Information provided on SGC Website.		1	_	
	Information provided on SGC Prospectus/Brochure				· ·
9.	Overall rating of the admission process		,	,	7
10.			<	<	<
11.			7	7	7
12.			•	•	•
					- 8
	Suggestions, if any:		- 1		

### OB D The admission procedure at SGC Quality of counselling and guidance provided during admission process. Co-operation and assistance provided by college staff during admission process. Use of Information and communication technology during admission process Overall rating of the admission process Infrastructural & library facility at ILS Important Instructions: Dear Students, Parents/Guardians This form has been designed to seek feedback from students/Parents/Guardians to strengthen AND IMPROVE the quality of Admission Process Information provided on SGC Website. Canteen and other facilities provided by the college For each item please indicate your level of CANDIDATE REG. No: The information provided by you will be kept confidential. Suggestions, if any: (in brief, be specific) ale your level of agreement with the statements by selecting appropriate option by a Tick | Academic Year: | 2022-21 FEEDBACK TOPICS STUDENTS'/PARENTS'/GUARDIANS' FEEDBACK ON ADMISSION PROCESS SARADHA GANGADHARAN COLLEGE OUTSTANDING VERY GOOD Date: 20-3-24 PARENT/GUARDIAN 7 GOOD BELOW AVERAGE NEEDS IMPROVEMENT

QAF 048